**Wonderful High School**

***Unit Review Group Work***

|  |
| --- |
| http://www.teach-nology.com/web_tools/rubrics/general/brain.GIF |

|  |  |
| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Teacher: Janel Peterson |

|  |  |
| --- | --- |
| Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Title of Work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |
| --- | --- | --- | --- |
| |  |  |  | | --- | --- | --- | |  | **Criteria** | **Points** | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | 1 | 2 | 3 | 4 |  | | **The group will have identified 2 examples of descriptive language in their assigned journal entry.** | The group showed no interest in identifying any examples. | The group struggled to identify any examples, but made attempts. | The group identified 1 example of descriptive language. | The group identified 2 examples of descriptive language. | \_\_\_\_ | | **The group will have identified 10 examples of grammar elements in their assigned journal entry.** | The group identified between 0 and 3 elements of grammar. | The group identified between 3 and 5 elements of grammar. | The group identified between 5 and 9 elements of grammar. | The group identified 10 or more elements of grammar. | \_\_\_\_ | | **The group will have identified all types of punctuation in their assigned journal entry.** | The group showed no interest in participating in the activity and therefore did not identify any punctuation. | The group identified less than 50% of the punctuation in the their journal entry. | The group identified more than 50% of the punctuation, but missed a few examples. | The group identified all punctuation. | \_\_\_\_ | | **The group will present to the class their summary and hypothesis of the assigned journal entry.** | The group did not present a summary or hypothesis. | The group presented only either a summary or hypothesis. | The group present both a summary and a hypothesis, but articulation was lacking. | The group presented articulately a summary and hypothesis. | \_\_\_\_ | |  |  |  |  |  | \_\_\_\_ | |  |  |  |  | **Total---->** | \_\_\_\_ | |

**Teacher Comments**: